


Job Evaluation Rating Document

	Job Title Nuclear Medicine Technologist & Instructor Date 2004 Revised Date June 18/12 Revised Date June 12, 2019	Code <hr/> 306
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Decision Making Assists physicians in the diagnosis of disease through the use of various techniques. Makes choices regarding Nuclear Medicine education program delivery when preparing training materials. Modifies techniques/images parameters dependent on patient need/condition for optimum data acquisition.	Degree <hr/> 3.5
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Education Grade 12. Nuclear Medicine Technology diploma (SAIT 2932 hours). Certified and registered with Canadian Association of Medical Radiation Technologists (CAMRT). Licensed and registered with College of Medical Radiation and Imaging Professionals of Saskatchewan (CMRIPS).	Degree <hr/> 6.0
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Experience Thirty-six (36) months previous experience as a Nuclear Medicine Technologist to consolidate knowledge and skills. Eighteen (18) months on the job to become familiar with program curriculum/policies/instruction techniques and become familiar with department policies and procedures.	Degree <hr/> 8.0
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Independent Judgement Work performed is within guidelines set out by the SAMRT/ CAMRT. Exercises judgement when assessing patient condition to determine the appropriate methods to use for acquiring images. Develops student curriculum to meet the needs of the technologist training program.	Degree <hr/> 4.0
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Working Relationships Provides technical explanation and/or instruction to co-workers and technical staff. Must secure co-operation of patients to perform appropriate testings. Assists/transport, assesses, prepares, instructs and positions patient.	Degree <hr/> 4.0
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Nuclear Medicine Technologist & Instructor

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<p>Impact of Action</p> <p>Serious injury/discomfort to patients may occur when performing procedures. Misjudgement in procedures may result in improper diagnosis and treatment which may cause deterioration in public and/or patient relations.</p>	<p>Degree</p> <p><u>3.0</u></p>
<p>Leadership and/or Supervision</p> <p>Provides regular direction, functional guidance and specialty standard practice instruction to students and staff.</p>	<p>Degree</p> <p><u>4.0</u></p>
<p>Physical Demands</p> <p>Regular physical effort when transporting, positioning patients and moving equipment, while walking and standing with aspects of heavy lifting.</p>	<p>Degree</p> <p><u>2.5</u></p>
<p>Sensory Demands</p> <p>Frequent sensory effort performing diagnostic and therapeutic procedures. Frequent communication with students while simultaneously using equipment.</p>	<p>Degree</p> <p><u>3.0</u></p>
<p>Environment</p> <p>Regular exposure to major hazards such as blood and body fluids, radioactive material, sharps, and unpredictable weights.</p>	<p>Degree</p> <p><u>4.0</u></p>