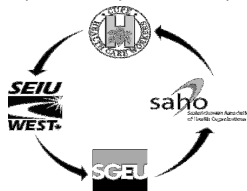


Job Evaluation Rating Documentation

CUPE, SEIU, SGEU, SAHO 	Job Title <u>Nuclear Medicine Technologist & Instructor</u> Date <u>2004</u> Revised Date <u>June 18/12</u> Revised Date _____	Code <u>306</u>
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Decision Making Assists physicians in the diagnosis of disease through the use of various techniques. Performs therapeutic and diagnostic procedures within limits defined by accepted practice. Within limits of accepted practice, makes some choices about Nuclear Medicine education program delivery when preparing training materials for new equipment and procedures. Modifies techniques/images parameters dependent on patient need/condition for optimum data acquisition.	Degree <u>3.5</u>
Education Grade 12. Nuclear Medicine Technology diploma (3100 hours). Certification with Canadian Association of Medical Radiation Technologists.	<u>6.0</u>
Experience Thirty-six (36) months previous experience as a Nuclear Medicine Technologist to consolidate knowledge and skills. Eighteen (18) months on the job to become familiar with program curriculum/policies/instruction techniques and become familiar with region/facility/department policies and procedures.	<u>8.0</u>
Independent Judgement Work performed is within guidelines set out by the Saskatchewan Association of Medical Radiation Technologists/ Canadian Association of Medical Radiation Technologists. Within generally accepted practice analyses/troubleshoots equipment for malfunctions. Exercises judgement when assessing patient condition to determine the appropriate methods to use for acquiring images.	<u>4.0</u>
Working Relationships Provides technical explanation and/or instruction to co-workers and technical staff. Must secure co-operation of patients to perform appropriate testings (if patient has limitations). Assists/transport, assesses, prepares, instructs and positions patient.	<u>4.0</u>

Impact of Action	Degree
Performs diagnostic/therapeutic procedures and monitors results to meet service requirements. Serious injury/discomfort to patients may occur when performing procedures (e.g., Thyroid dosages). Misjudgement in procedures may result in improper diagnosis and treatment which may cause deterioration in public and/or patient relations.	<u>3.0</u>
Leadership and/or Supervision Provides limited direction to students and functional guidance and speciality standard practice instruction to students and staff.	<u>3.5</u>
Physical Demands Regular physical effort when transporting, positioning patients and moving equipment, while walking and standing with aspects of heavy lifting.	<u>2.5</u>
Sensory Demands Frequent sensory effort such as performing diagnostic procedures and some invasive procedures. Frequent communication with patient while simultaneously using equipment.	<u>3.0</u>
Environment Regular exposure to major hazards such as blood and body fluids, radioactive material, sharps, and unpredictable weights.	<u>4.0</u>