

Job Evaluation Rating Document

CUPE, SEIU, SGEU, SAHO 	Job Title <u>Adaptive Seating Specialist</u> Date <u>October 2000, 2004</u> Revised Date <u>October 2006</u> Revised Date <u>September 11, 2018</u>	Code <u>099</u>
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Decision Making Some choice of action within limits defined by accepted practice when building, modifying, fabricating and adjusting adaptive seating equipment to meet client/patient/resident needs. May be required to adapt existing practices and methods or choose from a variety of alternatives to build what is required.	Degree <u>3.5</u>
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Education Grade 12. Occupational Therapist Assistant diploma (Medicine Hat College 1549 hours).	Degree <u>3.5</u>
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Experience Twelve (12) months previous experience working with adaptive equipment, specialized seating systems including related carpentry and mechanical skills. Twenty-four (24) months on the job to apply care plans for specific client needs, consolidate knowledge and skills and to become familiar with department policies and procedures.	Degree <u>6.0</u>
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Independent Judgement Work is carried out within generally accepted practices utilizing a choice of materials/products that best fit client/patient/resident needs. Exercises judgement in designing and adapting equipment.	Degree <u>4.0</u>
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Working Relationships Provides instruction to clients/patients/residents, families and other health care professionals on how to use seating equipment for optimal results. Contacts may be difficult, specialized and/or emotionally charged.	Degree <u>4.0</u>
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Job Title

Adaptive Seating Specialist

Code

099

Impact of Action Misjudgement in adaptation or building of equipment may delay succeeding or related services through rearranging schedules to accommodate refitting or cause serious discomfort to clients/patients/residents.	Degree 2.5
Leadership and/or Supervision Provides occasional functional guidance to students and staff.	Degree 2.0
Physical Demands Frequent physical effort lifting, moving equipment, bending, crouching and kneeling with periods of heavy lifting and awkward positions while operating hand/power tools.	Degree 3.0
Sensory Demands Regular sensory effort such as observing clients, listening, designing/building/inspecting equipment, upholstering, sewing and using hand/power tools.	Degree 2.0
Environment Regular exposure to major conditions such as fumes, dust, noise, sharps and blood/body fluids.	Degree 4.0