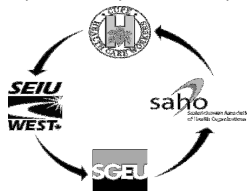


Job Evaluation Rating Documentation

CUPE, SEIU, SGEU, SAHO 	Job Title <u>Painter & Decorator</u> Date <u>October, 2000</u> Revised Date <u>2004</u> Revised Date <u>June 05, 2013</u>	Code <u>056</u>
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Decision Making Some choice of action in application and selection of painting products. Exercises discretion when deciding how best to provide painting and decorating services.	Degree <u>3.0</u>
Education Grade 10. Journeyman Painter and Decorator certification (24 weeks Saskatchewan Apprenticeship and Trade Certification Commission, 720 classroom hours).	<u>2.5</u>
Experience Thirty-seven (37) months previous experience which includes thirty-one (31) months (four thousand, six hundred and eighty (4680) hours) apprenticeship time plus six (6) months post-ticket experience in an industrial/commercial maintenance environment. Six (6) months on the job experience to become familiar with products within the facility and to become familiar with region/facility/department policies and procedures	<u>7.0</u>
Independent Judgement Works within standard practices and procedures. Resolves minor problems in the preparation and application of products. Exercises judgement when selecting painting and decorating products to match project needs.	<u>3.5</u>
Working Relationships Requires appropriate tact when discussing painting/signage problems, submitting reports, settling requests and making recommendations to stakeholders. Regular contact with other trades during major renovations.	<u>3.0</u>

Impact of Action	Degree
Provides painting, decorating and signage services to meet quality and service requirements. Paint odours may result in minor discomfort to staff, clients/patients/residents. Incompletion of tasks as per deadlines may affect other services.	<u>2.0</u>
Leadership and/or Supervision Provides occasional guidance to the primary function of others including training. Periodically leads projects and provides functional guidance and/or speciality advice to outside contractors.	<u>2.5</u>
Physical Demands Frequent physical effort reaching, working in awkward positions, climbing ladders, twisting, moving furnishings and materials. Requires coordination using hand tools, finishing, sanding, and decorating.	<u>3.0</u>
Sensory Demands Regular sensory effort performing a variety of painting and decorating tasks, reading blueprints, calculating coverage and handling a variety of painting/decorating tools while performing precision work (e.g., seaming, cutting in, signage).	<u>2.0</u>
Environment Regular exposure to major conditions such as dust, dirt, toxic fumes, obnoxious odours, chemicals, working in awkward positions and from heights.	<u>4.0</u>