# Job Evaluation Rating Document

| CUPE, SEIU, SGEU, SAHO | | | Code |
|---|---|---|---|
| | **Job Title** | Environmental & Laundry Services Worker | |
| | **Date** | October 2000 | |
| | **Revised Date** | 2004, October 17, 2019 | 243 |
| | **Revised Date** | November 18, 2026 | |

| **Decision Making** | **Degree** |
|---|---|
| Duties are clearly prescribed however incumbents have some choice of action prioritizing daily tasks. Solutions to issues are selected within a range of pre-existing methods to provide a clean and sanitary environment for clients/patients/residents, staff and visitors (e.g., unexpected spills, sharps and unforseen hazards). | 2.0 |

| **Education** | **Degree** |
|---|---|
| Grade 10. | 1.0 |

| **Experience** | **Degree** |
|---|---|
| No previous experience. Six (6) months on the job to become familiar with facility layout and various work products, equipment and procedures, ordering/receiving supplies and to become familiar with department policies and procedures. | 2.0 |

| **Independent Judgement** | **Degree** |
|---|---|
| Follows schedules to provide laundry and environmental services. Some choice of action in prioritizing daily tasks. | 2.0 |

| **Working Relationships** | **Degree** |
|---|---|
| Contacts are with clients/patients/residents, staff and general public requiring courtesy, tact and cheerfulness. | 2.0 |

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| **Impact of Action** | **Degree** |
|---|---|
| Failure to provide proper signage for wet floor may result in minor injury to others. Improper use of equipment may result in damage to expensive equipment. | 2.0 |

| **Leadership and/or Supervision** | **Degree** |
|---|---|
| May show others how to perform tasks or duties by familiarizing new employees with the work area and processes. | 1.0 |

| **Physical Demands** | **Degree** |
|---|---|
| Frequent physical effort with heavy lifting, climbing, bending, pushing, twisting, reaching and stretching. Requires hand-eye coordination to operate equipment. | 3.0 |

| **Sensory Demands** | **Degree** |
|---|---|
| Occasional sensory effort mending, measuring chemicals, reading labels and documenting work. | 1.0 |

| **Environment** | **Degree** |
|---|---|
| Regular exposure to blood/body fluids, sharp objects, chemicals and heavy unpredictable weights. | 4.0 |