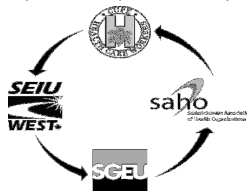


## Job Evaluation Rating Documentation

<p><b>CUPE, SEIU, SGEU, SAHO</b></p> 	<p><b>Job Title</b> <u>Dental Aide</u></p> <p><b>Date</b> _____</p> <p><b>Revised Date</b> <u>2004</u></p> <p><b>Revised Date</b> <u>Mar 21/12</u></p>	<p><b>Code</b></p> <p style="text-align: center;"><u>331</u></p>
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<p><b>Decision Making</b></p> <p>Follows prescribed practices in providing and promoting quality oral health care services. May make initial assessment regarding dental condition and suggesting care using a limited number of pre-existing alternatives.</p>	<p><b>Degree</b></p> <p style="text-align: center;"><u>2.0</u></p>
<p><b>Education</b></p> <p>Grade 12.</p>	<p style="text-align: center;"><u>2.0</u></p>
<p><b>Experience</b></p> <p>No previous experience. Nine (9) months on the job experience to become familiar with dental practices/ procedures, establish a working relationship with other health staff, school and community members, and become familiar with region/facility/department policies and procedures.</p>	<p style="text-align: center;"><u>3.0</u></p>
<p><b>Independent Judgement</b></p> <p>Performs work as per established methods. Has some choice of action when preparing patient and providing classroom presentations.</p>	<p style="text-align: center;"><u>2.0</u></p>
<p><b>Working Relationships</b></p> <p>Discusses dental health issues with clients and makes treatment recommendations. Regular contact with clients/patients, parents and community when providing dental health education.</p>	<p style="text-align: center;"><u>3.0</u></p>

<b>Impact of Action</b>	<b>Degree</b>
Assists with dental procedures and teaches oral hygiene to meet quality and service requirements. Intraoral procedures may result in minor discomfort. Ensures accurate charting to provide appropriate dental care.	<u>2.0</u>
<b>Leadership and/or Supervision</b> Provides orientation to staff.	<u>1.0</u>
<b>Physical Demands</b> Regular cumulative physical effort standing/working in awkward positions, travelling, moving/lifting equipment.	<u>2.0</u>
<b>Sensory Demands</b> Occasional sensory effort providing instruction, with periods of observing/listening attentively to clients/patient during procedures.	<u>1.5</u>
<b>Environment</b> Regular exposure to major disagreeable hazards such as sharps, blood and body fluids, infectious diseases, and unpredictable clients/patients.	<u>4.0</u>