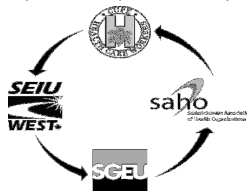


Job Evaluation Rating Documentation

<p>CUPE, SEIU, SGEU, SAHO</p> 	<p>Job Title <u>Recreation Worker</u></p> <p>Date _____</p> <p>Revised Date <u>2004</u></p> <p>Revised Date <u>Dec 21, 2011</u></p>	<p>Code</p> <p><u>307</u></p>
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<p>Decision Making</p> <p>Delivers recreation program in accordance with the prescribed care plans for clients/patients/residents. Exercises some choice of action within accepted practices when modifying programs to suit individual client/patient/resident needs.</p>	<p>Degree</p> <p><u>2.5</u></p>
<p>Education</p> <p>Grade 12.</p>	<p><u>2.0</u></p>
<p>Experience</p> <p>welve (12) months previous experience in a health care environment. Six (6) months on the job experience to become familiar with client/patient/resident abilities and disabilities, program procedures, resource materials, volunteer program, job routine, and region/facility/department policies and procedures.</p>	<p><u>5.0</u></p>
<p>Independent Judgement</p> <p>Carries out recreational activities according to client/patient/resident care plans and scheduled calendar events. Minor operating problems associated with special client/patient/resident needs are handled by adjusting recreational activities. Seeks direction when recognizing changes in client/resident condition.</p>	<p><u>3.0</u></p>
<p>Working Relationships</p> <p>Carries out recreational activities according to client/patient/resident care plans and scheduled calendar events. Minor operating problems associated with special client/patient/resident needs are handled by adjusting recreational activities. Seeks direction when recognizing changes in client/resident condition.</p>	<p><u>4.0</u></p>

Impact of Action	Degree
Delivers recreational programs utilizing the necessary resources to meet quality and service requirements. Misjudgements in delivering/monitoring recreation programs may result in minor injury/discomfort to clients/patients/resident and embarrassment in public/family relations.	<u>2.0</u>
Leadership and/or Supervision Provides occasional guidance and functional advice to volunteer regarding handling of clients/patients/residents.	<u>2.0</u>
Physical Demands Regular cumulative physical effort, lifting, pushing, pulling, portering, driving, and standing.	<u>2.0</u>
Sensory Demands Occasional sensory effort preparing/leading recreation programs, driving with periods of sensory effort observing clients/patients/residents.	<u>1.5</u>
Environment Regular exposure to major conditions or hazards such as unpredictable weights, blood/body fluids and exposure to infectious disease.	<u>4.0</u>