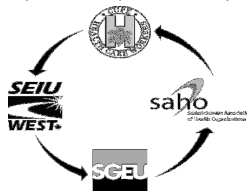


Job Evaluation Rating Documentation

CUPE, SEIU, SGEU, SAHO 	Job Title <u>Electroneurophysiology Technologist</u> Date <u>2004</u> Revised Date <u>Feb 01/12</u> Revised Date _____	Code <u>304</u>
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Decision Making Testing is performed according to accepted practice and standards established by the certification associations. Patient's condition may necessitate discretion as to how best to provide the service. When performing specialty testing, adapts existing procedures to meet the needs of the patient in unusual circumstances.	Degree <u>3.5</u>
Education Grade 12. Electroneurophysiology Technology Diploma (2214 hours). Certification with the Canadian Association of Electroneurophysiology Technologists. Certification with the Association of Electromyography Technologists of Canada.	<u>5.5</u>
Experience No previous experience. Thirty (30) months on the job to complete 500 EEG and 1000 EMG tests to obtain applicable certification and to become familiar with equipment, other testing procedures (e.g., Intra-operative Monitoring, Electroretinography and Evoked Potentials) and region/facility/department policies and procedures.	<u>6.0</u>
Independent Judgement Carries out the majority of specialty procedures within generally accepted practices. Work involves a choice of methods or procedures, analysis and troubleshooting to solve problems when dealing with special needs patients. Work requires judgement to determine the best method of obtaining accurate data (e.g., a waveform during electroneurophysiological testing) which is restrained by standards of practice.	<u>4.0</u>
Working Relationships Provides technical explanation and/or instruction to co-workers and students. Secures cooperation of patients regarding testing procedures which may involve mentally and physically challenged patients.	<u>4.0</u>

Impact of Action	Degree
Performs a variety of specialty diagnostic tests within service requirements. Serious injury/discomfort to patients may occur when performing specialty procedures (e.g., ERG, Rhizotomy). Misjudgement in specialty procedures may result in improper diagnosis and treatment which may cause deterioration in public and/or patient relations.	<u>3.0</u>
Leadership and/or Supervision Provides occasional guidance to staff and practicum students.	<u>2.0</u>
Physical Demands Regular physical effort while standing, accurate coordination of fine and coarse movements, working in awkward positions when performing tests with periods of expenditure of effort causing fatigue.	<u>2.5</u>
Sensory Demands Frequent sensory effort while testing and simultaneously observing patients/equipment.	<u>3.0</u>
Environment Regular exposure to major hazards such as blood/body fluids and infectious diseases during test procedures.	<u>4.0</u>