


## Job Evaluation Rating Documentation

<p><b>CUPE, SEIU, SGEU, SAHO</b></p> 	<p><b>Job Title</b> <u>Community Youth Worker</u></p> <p><b>Date</b> <u>October, 2000</u></p> <p><b>Revised Date</b> <u>2004</u></p> <p><b>Revised Date</b> _____</p>	<p><b>Code</b></p> <p style="text-align: center;"><u>272</u></p>
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<p><b>Decision Making</b></p> <p>Follows prescribed practices when programming youth activities. Solutions to issues associated with youth programs are resolved from a number of pre-existing alternatives.</p>	<p><b>Degree</b></p> <p style="text-align: center;"><u>2.0</u></p>
<p><b>Education</b></p> <p>Grade 12. Youth Care Worker Certificate (1500 hours).</p>	<p style="text-align: center;"><u>3.5</u></p>
<p><b>Experience</b></p> <p>No previous experience. Nine (9) months on the job to consolidate knowledge and skills, become familiar with community/programs/clientele and region/facility/department policies and procedures.</p>	<p style="text-align: center;"><u>3.0</u></p>
<p><b>Independent Judgement</b></p> <p>Programs are delivered following established methods. Minor problems associated with clientele are resolved with limited analysis or direction is sought for more complex problems.</p>	<p style="text-align: center;"><u>2.5</u></p>
<p><b>Working Relationships</b></p> <p>Has regular contact with clientele requiring courtesy/tact and comforting/nurturing skills. Prepares statistical usage reports to support ongoing funding. Contacts with youth involves specialized or emotionally charged situations.</p>	<p style="text-align: center;"><u>3.5</u></p>

<b>Impact of Action</b>	<b>Degree</b>
Provides social and recreational activities by coordinating resources to meet quality and service requirements. Minor injuries may result from inadequate supervision. Inaccuracies in statistical reporting may affect subsequent programming decisions.	<u>2.0</u>
<b>Leadership and/or Supervision</b> Provides orientation to co-workers and volunteers.	<u>1.0</u>
<b>Physical Demands</b> Occasional physical effort sitting, walking, moving furniture/equipment, shoveling snow, vacuuming and crafting.	<u>1.0</u>
<b>Sensory Demands</b> Occasional sensory effort filing, computer operaton, writing reports, with periods of observing/ listening attentively to clients.	<u>1.5</u>
<b>Environment</b> Regular contact with major hazards such as noise, personal safety due to working alone.	<u>4.0</u>