


Job Evaluation Rating Documentation

<p>CUPE, SEIU, SGEU, SAHO</p> 	<p>Job Title <u>Electroneurophysiology Technologist Working Supervisor</u></p> <p>Date <u>October, 2000</u></p> <p>Revised Date <u>2004</u></p> <p>Revised Date _____</p>	<p>Code</p> <p style="text-align: center;"><u>260</u></p>
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<p>Decision Making</p> <p>Must meet assigned service-related objectives by prioritizing and booking of telemetry patients on surgery waiting lists. Decisions affecting call back and overtime can be made for emergent situations. Develops plans to achieve short term goals by updating procedures and methods associated with new equipment.</p>	<p>Degree</p> <p style="text-align: center;"><u>4.0</u></p>
<p>Education</p> <p>Grade 12. Electroneurophysiology Technology Diploma (2045 hours). Certification with the Canadian Association of Electroneurophysiology Technologists. Certification with the Association of Electromyography Technologists of Canada.</p>	<p style="text-align: center;"><u>5.5</u></p>
<p>Experience</p> <p>Thirty-six (36) months previous discipline related experience to consolidate knowledge and skills. Twelve (12) months on the job to develop administrative/supervisory skills and become familiar with region/facility/department policies and procedures.</p>	<p style="text-align: center;"><u>7.0</u></p>
<p>Independent Judgement</p> <p>Performs administrative and supervisory duties within generally accepted practices. Work involves taking action in the application and modification of standards and protocols widely accepted within the Electroneurophysiology field. Exercises judgement in the analysis and/or troubleshooting of unusual problems relating to new equipment and procedures by assuring that professional standards are adhered to.</p>	<p style="text-align: center;"><u>4.5</u></p>
<p>Working Relationships</p> <p>Provides technical explanation and/or instruction to co-workers, technical staff and students. Contacts with patients and physicians may be specialized or emotionally charged.</p>	<p style="text-align: center;"><u>4.0</u></p>

Impact of Action	Degree
<p>Evaluates services through Quality Assurance and Quality Control and has input into service improvements.</p> <p>Misjudgement in performing tests may cause serious discomfort to patients or serious delays. Misjudgement in prioritizing patient tests and resources may result in uncoordinated, inefficient delivery of service.</p>	<p><u>3.5</u></p>
<p>Leadership and/or Supervision</p> <p>Provides regular direction to department staff by organizing work and checking results.</p>	<p><u>4.0</u></p>
<p>Physical Demands</p> <p>Regular physical effort while standing, accurate coordination of fine and coarse movements, working in awkward positions when performing tests with periods of expenditure of effort causing fatigue.</p>	<p><u>2.5</u></p>
<p>Sensory Demands</p> <p>Frequent sensory effort while reading, writing reports, testing and simultaneously observing/listening to physicians/patients/equipment/staff with competing multiple sensory demands.</p>	<p><u>3.0</u></p>
<p>Environment</p> <p>Regular exposure to major hazards such as blood/body fluids and infectious diseases during test procedures.</p>	<p><u>4.0</u></p>