


## Job Evaluation Rating Documentation

<p><b>CUPE, SEIU, SGEU, SAHO</b></p> 	<p><b>Job Title</b> <u>Environmental &amp; Laundry Services Worker</u></p> <p><b>Date</b> <u>October, 2000</u></p> <p><b>Revised Date</b> <u>2004</u></p> <p><b>Revised Date</b> _____</p>	<p><b>Code</b></p> <p style="text-align: center;"><u>243</u></p>
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<p><b>Decision Making</b></p> <p>Duties are clearly prescribed however incumbents have some choice of action prioritizing daily tasks. Solutions to issues are selected within a range of pre-existing methods to provide a clean and sanitary environment for clients, staff and visitors (e.g., unexpected spills, sharps and unforeseen hazards).</p>	<p><b>Degree</b></p> <p style="text-align: center;"><u>2.0</u></p>
<p><b>Education</b></p> <p>Grade 10.</p>	<p style="text-align: center;"><u>1.0</u></p>
<p><b>Experience</b></p> <p>No previous experience. Six (6) months on the job to become familiar with laundry/housekeeping practices and region/facility/department policies and procedures.</p>	<p style="text-align: center;"><u>2.0</u></p>
<p><b>Independent Judgement</b></p> <p>Follows schedules to provide laundry and environmental services. Some choice of action in prioritizing daily tasks.</p>	<p style="text-align: center;"><u>2.0</u></p>
<p><b>Working Relationships</b></p> <p>Contacts are with clients/patients/residents, staff and general public requiring courtesy, tact and cheerfulness.</p>	<p style="text-align: center;"><u>2.0</u></p>

<b>Impact of Action</b>	<b>Degree</b>
<p>Provides laundry and environmental housekeeping services to meet quality and service requirements. Failure to provide proper signage for wet floor may result in minor injury to others. Improper use of equipment may result in damage to expensive equipment.</p>	<p><u>2.0</u></p>
<p><b>Leadership and/or Supervision</b> Provides occasional orientation to staff.</p>	<p><u>1.0</u></p>
<p><b>Physical Demands</b> Frequent physical effort with heavy lifting, climbing, bending, pushing, twisting, reaching and stretching. Requires hand-eye coordination to operate equipment such as scrubber, polisher, and carts.</p>	<p><u>3.0</u></p>
<p><b>Sensory Demands</b> Occasional sensory effort mending, measuring chemicals, reading labels and documenting work (e.g., cleaning spills and blood/body fluids).</p>	<p><u>1.0</u></p>
<p><b>Environment</b> Regular exposure to blood/body fluids, sharp objects, chemicals and heavy unpredictable weights.</p>	<p><u>4.0</u></p>

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