


Job Evaluation Rating Documentation

| | | |
|--|---|--------------------------------------|
| <p>CUPE, SEIU, SGEU, SAHO</p>  | <p>Job Title <u>Magnetic Resonance Imaging Technologist Working Supervisor</u></p> <p>Date <u>October, 2000</u></p> <p>Revised Date <u>2004</u></p> <p>Revised Date _____</p> | <p>Code</p> <p><u>198</u></p> |
|--|---|--------------------------------------|

| | |
|---|--|
| <p>Decision Making</p> <p>Responsible for the overall direction and functioning of the Magnetic Resonance Imaging Department. May be required to make exceptions to accepted practice when extenuating circumstances arise. Develop short term plans by updating methods applying to new equipment.</p> | <p>Degree</p> <p><u>4.0</u></p> |
| <p>Education</p> <p>Grade 12. Allied health diploma. Magnetic Resonance Imaging Technology (MRI) diploma (1004 hours). Certified as a MRI Technologist by Canadian Association of Medical Radiation Technologists. For rating purposes we have used Medical Radiation Technology diploma (2933 hours).</p> | <p><u>7.0</u></p> |
| <p>Experience</p> <p>Thirty-six (36) months previous experience as an MRI Technologist to consolidate knowledge and skills. Twelve (12) months on the job experience to develop supervisory/administrative skills and to become familiar with region/facility/department policies and procedures.</p> | <p><u>7.0</u></p> |
| <p>Independent Judgement</p> <p>Performs a variety of administrative and technical functions within generally accepted practices. Exercises choice of action when developing project/program plans and budgets for the department. Exercises judgement in the analysis and/or troubleshooting of unusual problems relating to equipment and procedures by assuring that professional standards are adhered to.</p> | <p><u>4.5</u></p> |
| <p>Working Relationships</p> <p>Provides technical explanation and/or instruction to co-workers, technical staff and students. Must secure co-operation of patients to perform appropriate tests. Assists/transport, assesses, prepares, instructs and positions patient.</p> | <p><u>4.0</u></p> |

| Impact of Action | Degree |
|---|-------------------|
| <p>Determines and allocates resources to meet the performance and operational objectives of the department.</p> <p>Introduces new/improved software to enhance services. Misjudgement in maintenance may cause damage to expensive equipment. Misjudgement in the deployment of resources (e.g., equipment, databases, networks) may result in serious delay and/or uncoordinated, inefficient delivery of service, diagnosis and treatment.</p> <p>Misjudgement in assessment/instruction to patients and administration of injections may cause serious discomfort.</p> | <p><u>3.5</u></p> |
| <p>Leadership and/or Supervision</p> <p>Provides regular direction to other technical staff including supervision, assigning work, input into performance evaluations, and budgeting.</p> | <p><u>4.0</u></p> |
| <p>Physical Demands</p> <p>Regular physical effort when keyboarding, transporting and positioning clients/patients while walking and standing.</p> | <p><u>2.0</u></p> |
| <p>Sensory Demands</p> <p>Frequent sensory effort performing testing while reading, monitoring work flow, budgeting, operating/listening to test equipment and simultaneously observing/monitoring patients involving competing multiple sensory demands.</p> <p>Communicates with patients between tests to assess their needs as well as Physicians when discussing test results.</p> | <p><u>3.0</u></p> |
| <p>Environment</p> <p>Occasional exposure to major hazards such as blood and body fluids, exposure to infectious disease, sharps, and unpredictable weights.</p> | <p><u>3.0</u></p> |