


## Job Evaluation Rating Documentation

<p><b>CUPE, SEIU, SGEU, SAHO</b></p> 	<p><b>Job Title</b> <u>Cytogenetics Technologist I</u></p> <p><b>Date</b> <u>October, 2000</u></p> <p><b>Revised Date</b> <u>2004</u></p> <p><b>Revised Date</b> <u>November, 2005</u></p>	<p><b>Code</b></p> <p style="text-align: center;"><u>101</u></p>
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<p><b>Decision Making</b></p> <p>Responsible for performing diagnostic chromosome studies on peripheral blood, bone marrow, amniotic fluid, and solid tissue samples. Some choice of action in modifying tests as required. Monitors, evaluates and interprets results.</p>	<p><b>Degree</b></p> <p style="text-align: center;"><u>3.0</u></p>
<p><b>Education</b></p> <p>Grade 12. Bachelor of Science degree plus Clinical Genetics Technology diploma (1920 hours). Certified by the Canadian Society for Medical Laboratory Science.</p>	<p style="text-align: center;"><u>8.0</u></p>
<p><b>Experience</b></p> <p>No previous experience. Twelve (12) months on the job to apply and develop essential techniques and skills, research new techniques and methods, and become familiar with region/facility/department policies and procedures.</p>	<p style="text-align: center;"><u>4.0</u></p>
<p><b>Independent Judgement</b></p> <p>Cytogenetic duties are performed in accordance with SSMLT and Canadian College of Medical Geneticists standards. Within generally accepted practices, performs diagnostic chromosome studies. Exercises judgement in the organization and prioritization of specimens based on urgency of requests.</p>	<p style="text-align: center;"><u>4.0</u></p>
<p><b>Working Relationships</b></p> <p>Requires appropriate tact when discussing problems with physicians and co-workers. Provides technical explanation to physicians regarding quality and quantity of specimens.</p>	<p style="text-align: center;"><u>3.5</u></p>

<b>Impact of Action</b>	<b>Degree</b>
Provides cytogenetic testing and sample assessment to meet quality and service requirements. Misjudgements in analysis may cause serious consequences through late delivery of results to physicians which will substantially delay their diagnosis/treatment.	<u>3.0</u>
<b>Leadership and/or Supervision</b> Provides occasional functional guidance to co-workers and students including instruction and evaluation.	<u>2.0</u>
<b>Physical Demands</b> Regular physical effort such as specimen testing, microscope work, slide preparation and computer operation with frequent periods of coordination of fine or coarse movements.	<u>2.5</u>
<b>Sensory Demands</b> Frequent cumulative sensory effort such as measuring chemicals, harvesting cells, microscope work, slide preparation, and repairing instruments.	<u>3.0</u>
<b>Environment</b> Frequent exposure to major conditions such as toxic chemicals, blood/body fluids, sharps, and steam.	<u>5.0</u>

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