


Job Evaluation Rating Documentation

<p>CUPE, SEIU, SGEU, SAHO</p> 	<p>Job Title <u>Acquired Brain Injury Coordinator</u></p> <p>Date <u>October, 2000</u></p> <p>Revised Date <u>2004</u></p> <p>Revised Date _____</p>	<p>Code</p> <p><u>078</u></p>
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<p>Decision Making</p> <p>Uses discretion when coordinating appropriate services for acquired brain injury clients. Develops plans to achieve client re-integration into the community and to provide health promotion and public education on safety and prevention.</p>	<p>Degree</p> <p><u>3.5</u></p>
<p>Education</p> <p>Grade 12. Four (4) year Bachelor degree in a health related discipline.</p>	<p><u>6.0</u></p>
<p>Experience</p> <p>Twelve (12) months previous discipline-related experience in a community based rehabilitation program. Twelve (12) months on the job to become familiar with the acquired brain injury program, related community/provincial services and region/facility/department policies and procedures.</p>	<p><u>5.0</u></p>
<p>Independent Judgement</p> <p>Each client requires assessment, judgment and counselling within generally accepted practices. Work involves a choice of methods or procedures when choosing the actions necessary to re-integrate clients into the community.</p>	<p><u>4.0</u></p>
<p>Working Relationships</p> <p>Requires human relation skills when counselling clients/patient/residents and families. Maintains contacts with community and funding agencies.</p>	<p><u>5.0</u></p>

Impact of Action	Degree
Responsible for the coordination of Acquired Brain Injury services within the region. Documentation is required to maintain a continuity of care. Lack of coordination and/or inadequate planning of services may have a detrimental effect on client/patient/resident rehabilitation potential.	<u>2.5</u>
Leadership and/or Supervision Provides orientation to staff. Provides functional guidance to other staff as to the care needs of clients.	<u>1.5</u>
Physical Demands Occasional physical effort keyboarding, driving and working with clients/patients/residents.	<u>1.0</u>
Sensory Demands Regular sensory effort observing clients, computer operation, driving, reading, writing, recording meeting minutes and case conferencing.	<u>2.0</u>
Environment Regular minor disagreeable conditions such as traveling in inclement weather, verbal abuse, body fluids.	<u>3.0</u>