


Job Evaluation Rating Documentation

<p>CUPE, SEIU, SGEU, SAHO</p> 	<p>Job Title <u>Floor Covering Installer</u></p> <p>Date <u>October, 2000</u></p> <p>Revised Date <u>2004</u></p> <p>Revised Date _____</p>	<p>Code</p> <p><u>055</u></p>
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<p>Decision Making</p> <p>Some choice of action in application and selection of flooring products. Exercises discretion when deciding how best to provide floor covering services.</p>	<p>Degree</p> <p><u>3.0</u></p>
<p>Education</p> <p>Grade 10. Journeyman Floor Covering Installer certificate (3 months/13 weeks/390 classroom hours classroom).</p>	<p><u>2.0</u></p>
<p>Experience</p> <p>Thirty-three (33) months (Four thousand, four hundred, ten (4410) hours) apprenticeship time. Six (6) months on the job to become familiar with region/facility/department policies and procedures.</p>	<p><u>7.0</u></p>
<p>Independent Judgement</p> <p>Works within standard practices and procedures. Resolves minor operating problems associated with the installation and maintenance of flooring products. Direction is sought when necessary. Exercises judgement when selecting floor covering and adhesives to match surface.</p>	<p><u>3.5</u></p>
<p>Working Relationships</p> <p>Requires appropriate tact when discussing flooring problems. Required to submit documentation and estimates regarding installation and repairs. Regular contact with other trades during major renovations.</p>	<p><u>3.0</u></p>

Impact of Action	Degree
Installs carpets, linoleum, tile and related materials to meet quality and service requirements. Inadequately secured work area may result in minor discomfort to staff, clients/patients/residents. Misjudgment in installation may cause unnecessary waste of materials and supplies.	<u>2.0</u>
Leadership and/or Supervision Provides functional guidance to operating personnel. Periodically leads projects and provides functional guidance/speciality advice to outside contractors.	<u>2.5</u>
Physical Demands Frequent effort stretching, pushing, crawling, working in awkward positions, moving materials. Requires hand-eye coordination when cutting material, seaming and spreading adhesive.	<u>3.0</u>
Sensory Demands Regular cumulative sensory effort performing a variety of floor covering tasks, reading blueprints, operating hand/power tools and performing precision work (e.g., measuring, cutting, seaming).	<u>2.0</u>
Environment Regular exposure to major disagreeable conditions such as fumes, chemicals, obnoxious odors, sharps, noise and unpredictable weights.	<u>4.0</u>