


Job Evaluation Rating Documentation

<p>CUPE, SEIU, SGEU, SAHO</p> 	<p>Job Title <u>Recreation Coordinator</u></p> <p>Date <u>October, 2000</u></p> <p>Revised Date <u>2004</u></p> <p>Revised Date _____</p>	<p>Code</p> <p><u>023</u></p>
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<p>Decision Making</p> <p>Plan, develop, maintain and carry out recreation programs in accordance with the care plan for clients/patients/residents. Decisions are made within accepted practices. Recreation plans are adapted to specific client/patient/resident needs.</p>	<p>Degree</p> <p><u>3.5</u></p>
<p>Education</p> <p>Grade 12. Therapeutic Recreation diploma (2760 hours).</p>	<p><u>5.0</u></p>
<p>Experience</p> <p>No previous experience. Twelve (12) months on the job experience to develop recreational programming for a range of client/patients/residents, and become familiar with region/facility/department policies and procedures</p>	<p><u>4.0</u></p>
<p>Independent Judgement</p> <p>Recreation programs are developed within standard practices and established procedures. Modifies activities through program evaluation and analysis to ensure client/patient/resident needs are met.</p>	<p><u>3.5</u></p>
<p>Working Relationships</p> <p>Secures cooperation of clients/patients/residents through persuasion and motivation to participate in recreation programs. Contacts may include clients/patients/residents with Alzheimer's disease, stroke or dementia.</p>	<p><u>4.0</u></p>

Impact of Action	Degree
Coordinates resources to provide recreation services. The impact of cancelled, late or inappropriate programs may affect public relations or result in limited discomfort to clients/patients/residents. Misjudgements in planning stimulating programs may impact the health and well being of clients/patients/residents.	<u>2.5</u>
Leadership and/or Supervision Provides occasional guidance and functional advice to volunteers regarding handling of clients/patients/residents.	<u>2.0</u>
Physical Demands Regular physical effort lifting, pushing, pulling, portering and standing.	<u>2.0</u>
Sensory Demands Regular sensory effort observing, report writing and interacting with clients/patients/residents/families.	<u>2.0</u>
Environment Regular exposure to minor conditions or hazards such as driving, noise, odor, and profanity/rudeness.	<u>3.0</u>